

	RPL Assessment Sheet	
	KSA Campus:	Current as of:
	Student Name:	Next Review:

Unit Code HLTAAP003	Unit Name Analyse and Respond to client Health information
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Mandatory Unit Requirements	Evidence Collected				
	<i>Certificate Statement of Attainment</i>	<i>Third Party Referral (letter from employer etc)</i>	<i>Portfolio of evidence</i>	<i>Practical Assessment</i>	<i>Evidence Accepted Y/N</i>
Elements and Performance Criteria					
1. Assess client health status 1.1 Analyse client health information in relation to planning services and in line with organisation requirements 1.2 Recognise normal readings on the findings of available tests, observations and physical assessments that assist in determining health status 1.3 Identify pathophysiologies, or changing pathologies, through observation, physical assessment and analysis of other available information 1.4 Identify the likely impact of specific interventions					
2. Plan action to address identified health status. 2.1 Apply detailed understanding of anatomy, physiology and pathophysiology of disease to a problem solving approach to service planning. 2.2 Consider and note implications of any contra-indications in relation to health assessment findings. 2.3 Document action plan in accordance with organisation policies and procedures.					

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Performance evidence					
Analysed the health information and planned services for least 6 different clients presenting with different conditions					
Assessed client health status based on: - observations - physical assessments - interpretation of client tests					
Knowledge Evidence					
Role responsibilities and limitations for different members of the care team in relation to analysing health information and providing services					
Concepts underpinning human anatomy and physiology, including: - levels of structural organisation of body systems - human life processes - homeostasis and the relationship between homeostatic imbalance and disease					
Variations and abnormal findings of the structure and function of human body systems and their interactions: - cells, tissues and organs - cardiovascular system - respiratory system - musculo-skeletal system - endocrine system - digestive system - urinary system - reproductive system - integumentary system - lymphatic system					

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<ul style="list-style-type: none"> - nervous system, including sensory systems – eye and ear - the special senses – smell, taste, vision, equilibrium and hearing - immune system 					
Anatomical and medical terminology: <ul style="list-style-type: none"> - when referring to the human body - when taking measurements in different body systems 					
Common disorders, problems and complaints associated with each body system and its components relevant to the services being provided					
Analysis of abnormal findings from diagnostic procedures and physical assessment					
Pathophysiology of diseases associated with each body system and the impact of disease on each body system and their related structures, especially in relation to potential impact of specific health procedures provided					
Recognition of the signs and symptoms of common clinical conditions and the (provisional) diagnosis of same					
Pharmacological processes and drug actions, indications and contraindications					
Effects of biological maturation and ageing processes on body systems and their components and in relation to specific health procedures provided					

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The impact of: <ul style="list-style-type: none"> - common environmental emergencies (diving, altitude, temperature) - overdose and poisoning - surgical insult - trauma (penetrating, blunt) 					
Basic chemistry (molecules and compounds; chemical reaction, energy; acids and bases) and as related to metabolism, respiration, pH (respiratory and renal acidosis/alkalosis)					
Structure and function of cells, including: <ul style="list-style-type: none"> - basic understanding of cellular respiration/carbohydrate metabolism - cell/tissue requirements for survival - major types of cellular adaptation 					
Transport systems: <ul style="list-style-type: none"> - active (primary) and passive (diffusion – simple, facilitated) - forces (hydrostatic and osmotic) - osmosis 					

	RPL Outcome:	
Student signature:	Assessor Name:	Upgrade Required Y/N
Date:	Assessor Signature:	Competent / NYC
		Date: